The purpose of this handout is to give parents an overview of teaching and learning which will take place during this academic term. At The City School we are committed to providing high quality effective learning experiences for all students; where practical implementation of the curriculum in the classroom and through home learning is informed by a clear understanding of the needs of each individual student. We aim to provide a world-class education and lifelong learning opportunities for every child. Our mission is to achieve excellence in all that we do in our schools.

It is important for students to have a strong academic foundation that will enable them to learn and perform in a changing world. Students are taught different subjects across the curriculum and this includes working in specialist areas. It is therefore very important that together we encourage and inculcate good work habits so that students become increasingly independent in their studies.

The handout provides useful information that will help parents/guardian support their child and be a partner to their learning experience in school and at home.
### What will my child learn in Class 8?

<table>
<thead>
<tr>
<th>Month</th>
<th>English</th>
<th>Urdu</th>
<th>Maths</th>
<th>Science</th>
<th>Social Studies</th>
<th>Islamiyat</th>
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<tbody>
<tr>
<td>September</td>
<td>Oxford Progressive English 8: Units 2 - 3 Story, Narrative, Biography Writing The Hobbit: Chapters 1 – 4 Determiners: Possessives and Quantifiers, Complex and compound sentences, Phrasal Verbs</td>
<td>رویٹل کچھواو آسم</td>
<td>Profit and Loss Percentages Simple Interest General term of a Number Sequence Ratio, Rate and Proportion Food and Digestion History World History; The Rise to Power of the British In India The European Challenge Geography The Land of Pakistan Weather and Climate Population</td>
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<td>Ahadith Prescribed Dua (Iman-e-Mufaasal) Articles of Faith</td>
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<td>October</td>
<td>Oxford Progressive English 8: Units 4 - 5 Letter /</td>
<td>باسم کی نبیاری (لغم) اسکوائر مركزي نیال، تعریبات، نقاس، نظری اثرات</td>
<td>Simultaneous Linear Equations Linear Inequalities Heating and Cooling History The European Challenge History of the Sub-Continent;</td>
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<td>Pillars of Islam Biography of the Holy Prophet</td>
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<td>Month</td>
<td>Composition Writing</td>
<td>The Hobbit: Chapters 5 - 8</td>
<td>Punctuation Marks, Direct and Indirect Speech</td>
<td>The British Raj in India</td>
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<td>November</td>
<td>Understand and Communicate Book 2 &amp; 3</td>
<td>Lessons 10, 23, 24</td>
<td>Composition Writing</td>
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<td></td>
<td>Composition Writing</td>
<td>The Hobbit: Chapters 9 - 10 Revision of previous Chapters</td>
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<td>Figurative Language, Phrasal Verbs/ Subject and Verb Agreement</td>
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<td>December</td>
<td>Reinforcement and Mid-year Examination (all subjects)</td>
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</table>

- **History**: History of the Sub-Continent; The British Raj in India
- **Geography**: Environment
- **Volume and Surface Area**: Prism, Cylinder
- **Symmetry in Triangles**: Construction of Triangle, Quadrilateral
- **Light**: History of the Sub-Continent; The British Raj in India
- **Biography**: Biography of the Holy Prophet (Rasool)
- **Cleanliness**
In Class 8 students are at the verge of deciding their future course of action and with that come new challenges and changes. In many ways, Class 8 is a year of significant transition for students as they use the skills they have previously learned in middle school and apply them to more complex and independent learning in deeper and more rigorous ways. At this stage, students are now required to take the lead in their learning and are expected to be independent learners.

During the term the students are involved in various co-curricular activities which are equally important in developing their understanding of concepts and skills. Whilst academic study remains extremely important, education is also far more than just the curricular. Parents must encourage their child to participate in a range of activities offered across the term.

**How will my child be assessed?**

In the classroom, a teacher uses a variety of means to assess students’ learning throughout the term. Classroom assessments may serve a diagnostic purpose, indicating students’ strengths and areas of development.

At other times classroom assessment may be formative, indicating how well students have achieved in a unit/topic or how well they have done at a particular point in the course. At the end of each term, students are also assessed on the expected learning outcomes in the curriculum for that class level.

A bifurcation exam is held in December and the option of Matric and O Level stream is offered based on their grades, interest and diversified abilities. Parents are encouraged to dwell carefully into the capabilities of their children along with the help and facilitation of the school and its qualified counsellor so as to gauge, understand and promote the learning needs of each and every individual child. The institution wants to ensure all parents, that the purpose behind this exercise is not to overshadow their competence but to determine and respond to their individual requirements. The information regarding your child’s progress is provided through report cards and/or during Parent Teacher Meetings.

**How can I help my child do well in school?**

- Be positive and encouraging in your approach to learning. It will help your child feel confident and enthusiastic about success.
- Talk to your child about schoolwork, and help with homework when you can.
- Help your child set realistic goals, and discuss progress in an encouraging way.
- Connect your child’s schoolwork with everyday life, and use these opportunities for problem solving in everyday situations.
- Keep in touch with teachers about your child's progress, including successes and achievements, not just concerns.
- To get the most out of a parent/guardian-teacher meeting with your child’s teacher, prepare yourself ahead of time. Go through teacher notes and report card when he or she brings them home.
- Try not to focus only on marks; how your child interacts with the teacher and fellow students is also important at this grade level.
Homework in Class 8
Homework is an important aspect of child’s education. It provides an opportunity to extend student learning and to develop good study habits through independent learning skills, which become increasingly important as they continue into senior school. The nature of homework tasks will vary and may include reading, written tasks, research on the Internet, practical activities, researching media articles and revision for assessments.
Students are given homework according to set schedule and parental involvement and support is necessary in ensuring timely completion. Parents can assist by:
- Providing a suitable place to work at home.
- Negotiating with their child when homework is to be done and encouraging a good work life balance.
- Checking the time spent on individual tasks, not too little or too long.
- Ensuring that outside clubs and activities do not hamper with your child’s quality of work and put him/her under undue pressure.
- Signing the student diaries on daily basis.
- Communicating with teachers in relation to any problems concerning homework.
- Attending Parents-Teacher Meetings which offer further guidance about parents’ active engagement with, and support of, students preparing for assessments and examinations.

Important information from school
Your child will be bringing important information from the school. It is important to carefully read this information. If you have any questions/query please call the school for further information/clarification.

Some information such as permission slips must be returned to school with your signature. It is very important that these forms be returned to the school for your child to be able to participate in these school activities.

If you want to know more about any aspect of your child’s academics please contact the school on the following numbers:

Contact number:

Regards
School Administration